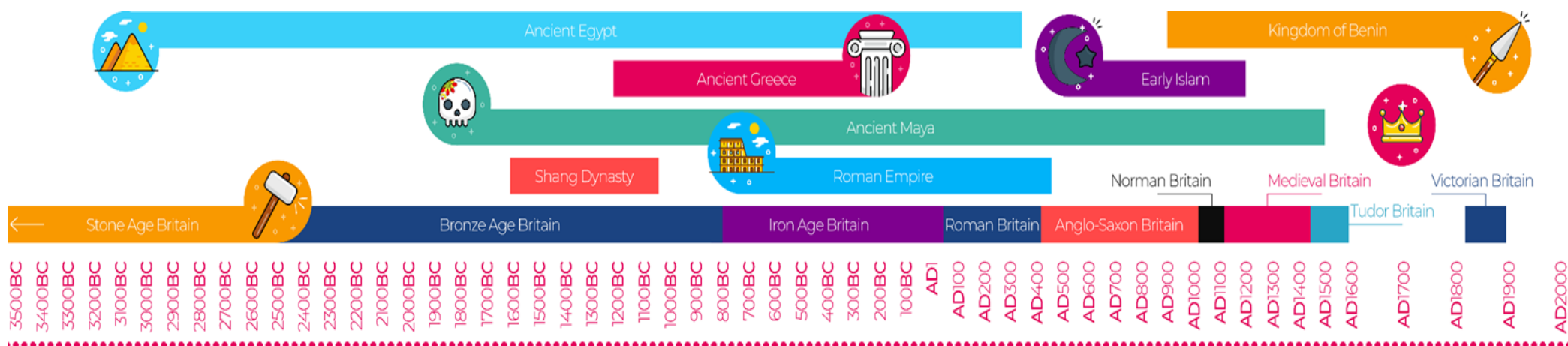


History LTP National Curriculum Topics across EYFS - Year 6

	Autumn 2	Spring 2	Summer 2
EYFS	How we have changed - past and present Stories/videos linked to remembrance. How we change over time baby-adult	Personal history Traditional tales to compare past and present. Farms - past and present	Seasides - past and present
Year 1	Kings & Queens (Significant individual)	Toys old & new (Changes within living memory)	Seasides in the past – Scarborough (a local study)
Year 2	Great fire of London (1666) (Event beyond living memory)	Florence Nightingale (1820-1910) /Mary Seacole (1805-1881) (Significant individuals from two different periods)	First Moon landing (1969) (Changes within living memory and Significant historical events, people and places)
Year 3	Introduce timelines & Chronological sequencing. Stone Age to Iron Age	Stone Age to Iron Age & pre-historic learning in Yorkshire – local area study	Ancient Egypt (Earliest Civilisations overview)
Year 4	Shang Dynasty (Non-European Study)	Ancient Greece	Romans Empire
Year 5	Anglo Saxons Settlement in Britain	Benin (Non-European Study)	Tudors and Elizabeth I
Year 6	Victorians (Post-1066 era)	WW2 & Battle of Briton (British history that extends pupils' chronological knowledge beyond 1066)	



History LTP National Curriculum Topics across EYFS - Year 6

Key Stage 1 - Pupils should be taught about:

- *changes within living memory* (Y1 Toys old and new)
- *events beyond living memory* (Y2 Great fire of London)
- *the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]* (Y2 Florence Nightingale and or Mary Seacole)
- *significant historical events, people and places in their own locality* (Y1 Toys – Abbey House Museum & Kings and Queens)

Key Stage 2 - Pupils should be taught about:

- *changes in Britain from the Stone Age to the Iron Age* (Y3)
- *the Roman Empire and its impact on Britain* (Y4)
- *Britain's settlement by Anglo-Saxons and Scots* (Y5)
- *the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor* (Y5)
- *a local history study* (Y4 Romans & York)
- *a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066* (Y5 Tudors and Elizabeth I, Y6 Victorians & WWII)
- *the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer, The Indus Valley, Ancient Egypt (Y3), The Shang Dynasty of Ancient China (Y4)*
- *Ancient Greece – a study of Greek life and achievements and their influence on the western world* (Y4)
- *a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300 (Y5)*