

Pupil premium strategy statement St Mary's CVA 2019.20

Summary information					
School	St Mary's Catholic Voluntary Academy				
Academic Year	2019/20	Total PP budget	£5280	Date of most recent PP Review	Sept 2019
Total number of pupils	208	Number of pupils eligible for PP	4	Date for next internal review of this strategy	Sept 2020

1. Current attainment from the most recent SATS test - July 2018		
	Pupils eligible for PP 2018.19	Pupils not eligible for PP
KS2 % of pupils achieving the expected standard in reading, writing & maths combined	66%	SMH 88% combined/National 65%
KS2 Reading Attainment	66%	SMH Reading 94%/National 73%
KS2 Writing Attainment	66%	SMH Writing 91%, National 78%
Ks2 Maths Attainment	66%	SMH Maths 88%/National 79%
KS2 Reading progress score	-2.66	SMH 1.6
KS2 Writing progress score	+0.56	SMH -0.1
KS2 Maths progress score	-4.92	SMH -0.8
KS1 % of pupils achieving the expected standard in reading, writing & maths combined	0%	R,W,M SMH 73% combined/National 65%
KS1 Reading Attainment	0%	SMH 83%/National 75%
KS1 Writing Attainment	0%	SMH 73%/National 69%
KS1 Maths Attainment	0%	SMH 83%/National 76%

2. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers (*issues to be addressed in school,*)

A.	Poor oral language skills for a small number of pupils.
B.	Poor phonics acquisition skills for a small number of pupils.
C.	Low attainment on entry into the Early Years.
D.	SEND needs.

External barriers (*issues which also require action outside school, such as low attendance rates*)

D.	Emotional and social development is delayed for the PP children who have experienced trauma or personal tragedy.
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3. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	That the majority of PP (excluding children with SEND cognitive needs) will achieve at least ARE in reading, writing and maths at the end of KS2.	That the majority of the group (excluding children with SEND cognitive needs) will achieve at least ARE in RWM at the end of KS2.
B.	That the progress of KS2 PP pupils will be equal to the non-PP pupils in RWM.	All pupils will meet their progress measures in RWM.
C.	That the PP children will be able to access all areas of the curriculum, including out of school visits and residential.	That all of the PP children attend the visits/residential regardless of the cost.

4.Planned expenditure					
Academic year	2019/20				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
That all pupils who access this funding will make progress and achieve in line with FFT targets for Reading, Writing and Maths by the end of key stage two.	Availability of extra support staff in classrooms to work with individuals and groups of children. Pupil premium pupils are tracked termly, and support is adjusted according to need.	Giving pupils additional adult time (teacher and/or teaching assistant) ensures that they can go over areas of difficulty in their learning more regularly and make accelerated improvements.	<ul style="list-style-type: none"> Regular pupil progress meetings ensure that pupil premium children are discussed thoroughly, and adjustments are made to work towards closing the gaps. Monitoring of books, data and lesson observations. Ensure impact of interventions can be measured through pre and post tasks. 	Senior staff HOS	End of year 2019/20
Total budgeted cost					£ 2250
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and	How will you ensure it is implemented	Staff lead	When will you

		rationale for this choice?	well?		review implementation?
That the progress of KS2 PP pupils will be equal to the non-PP pupils in reading	Additional support staff to teach reading inference programme in addition to QFT. Reading programmes to support learning to use in school and at home have also been purchased. Comprehension teaching embedded in the curriculum.	Support staff are able to coach the individual pupils to a high level and ensure that they are developing their reading skills at an appropriate level.	<ul style="list-style-type: none"> Liaison regularly between teachers and the support staff will ensure comprehensive monitoring of the development of individual pupils' skills and pupil progress meetings will monitor the support half termly. Monitoring of books, data and lesson observations. Ensure impact of interventions can be measured through pre and post tasks. 	Teachers and support staff	End of school year 2019/20
That the gap in attainment in KS1 for RWM is diminished between PP and non-PP pupils	Availability of extra support staff in classrooms to work with individuals and groups of children. Specific intervention groups with specific objectives to be achieved. Pupil premium pupils are tracked termly, and support is adjusted	Giving pupils additional adult time (teacher and/or teaching assistant) ensures that they can go over areas of difficulty in their learning more regularly and make accelerated improvements.	<ul style="list-style-type: none"> Regular pupil progress meetings ensure that pupil premium children are discussed thoroughly, and adjustments are made to work towards closing the gaps. Monitoring of books, data and lesson observations. Ensure impact of interventions can be measured through pre and post tasks. 	Senior staff HOS	End of year 2019/20

Total budgeted cost					£2250
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
That all pupils receiving PP funding will access visits and visitors as their peers (without need to pay).	Parents of pupils receiving the additional funding are made aware that they are not required to fund voluntary contributions to visits or visitors.	Sensitivity and a personal approach have been received very positively by the parents/carers concerned.	<ul style="list-style-type: none"> • Office staff will keep senior leaders informed of new pupils accessing this funding. • Senior staff arrange to meet the relevant parents/carers. • Y1- Y6 milk provided • Uniforms and PE uniform where necessary. • Trips and residential attended. 	Senior leaders	End of school year 2018/19
Total budgeted cost					£780

5. Review of expenditure 2018/19

Previous Academic Year

In the 2018/19 academic year St Mary's Primary School received £10,260 in Pupil Premium funding.

This was, and continues to be used as follows:

- To provide intervention programmes for underachieving pupils
- To employ additional teachers who provide a targeted level of support to some of our most vulnerable children so as they can make the progress expected of them.
- To provide one-to-one tuition for some pupils.

The impact of this work was evident in:

- Improved attainment at the end of Early Years Foundation Stage, Key Stage One and Key Stage Two.
- Increased and sustained attendance across school.

We may use this money to subsidise educational visits, including residential trips, for example by funding transport or board and lodgings. For some children this has a huge impact on their self-esteem and confidence. All matters regarding the use of Pupil Premium funds are treated with discretion and in confidence.