

# Pupil premium strategy statement 2020-2021

## School overview

Metric	Data
School name	St Mary's Horsforth Catholic Voluntary Academy
Pupils in school	207
Proportion of disadvantaged pupils	3%
Pupil premium allocation this academic year	£7920
Academic year or years covered by statement	2020-2021
Publish date	8 September 2020
Review date	8 September 2021
Statement authorised by	Sarah Hurley
Pupil premium lead	Sarah Hurley
Governor lead	Jessica Wilkinson TBC

## Disadvantaged pupil progress scores for last academic year (1 child)

Measure	Score
Reading	+0.6
Writing	-7.6 (based on FFT predicted scores and data due to Covid. Progress would have been more if based on actual test score)
Maths	-8.5 (based on FFT predicted scores and data due to Covid. Progress would have been more if based on actual test score)

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2 RWM	0%
Achieving high standard at KS2 RMW	0%
Measure	Activity
Priority 1	Ensure all teachers have received paid-for training to deliver the teaching of writing effectively to improve progress in writing.

Priority 2	Ensure all teachers have received paid-for training to deliver the teaching of maths effectively to improve progress in maths.
Barriers to learning these priorities address	Ensuring staff use evidence based whole class teaching interventions and are adept at identifying gaps in knowledge and understanding.
Projected spending	£1800

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	That all pupils who access this funding will achieve or exceed their target by the end of the academic year in reading.	July 2021
Progress in Writing	That all pupils who access this funding will achieve or exceed their target by the end of the academic year in writing.	July 2021
Progress in Mathematics	That all pupils who access this funding will achieve or exceed their target by the end of the academic year in writing.	July 2021
Multiplication check	That all pupils who access this funding will pass the MTC.	July 2021

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1 – not applicable in current academic year.**

## Targeted academic support for current academic year

Measure	Activity
Priority 1	That all PP children make progress in reading, writing and maths in line with their targets through QFT and additional timely supporting lessons, intervention groups.
Priority 2	All PP children have access to National Tutoring Programme (NTP.)
Barriers to learning these priorities address	Additional support as part of recovery curriculum to identify and address gaps in knowledge due to closure of schools. Closing the gap between disadvantaged pupils and their peers.
Projected spending	£4120

## Wider strategies for current academic year

Measure	Activity
Priority 1	That all pupils receiving PP funding will access iPads, visits and visitors, sporting trips, clubs and school uniform as their peers (without need to pay).
Priority 2	That pupils with additional SEMH needs will have access to appropriate therapies within school hours.

Barriers to learning these priorities address	Closing the gap between disadvantaged pupils and their peers. SEMH issues impact negatively on attitudes to learning in class.
Projected spending	£2000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Implementing CPD due to COVID19 – absences of children, staff, lockdown and success of remote learning.	Clear plan for assessing of gaps in learning and how can be addressed through remote learning if necessary.
Targeted support	Ensuring time for subject leaders to monitor progress of disadvantaged pupils.	Monitoring time identified in assessment calendar and use of HLTA to release.
Wider strategies	Parents wanting children to access support.	Working in line with parents and with HCS to have early help plans and promote available support.

## Review: last year's aims and outcomes

Aim	Outcome
That all pupils who access this funding will make progress and achieve in line with FFT targets for Reading, Writing and Maths by the end of key stage two.	Achieved in line with FFT targets in reading. Additional issues impacted child.
That the progress of KS2 PP pupils will be equal to the non-PP pupils in reading.	Although data was based on predicted scores, PP pupil was equal to non PP pupils in reading.
That the gap in attainment in KS1 for RWM is diminished between PP and non- PP pupils.	Although data was based on predicted scores, PP pupil was equal to non PP pupils in RWM.
That all pupils receiving PP funding will access visits and visitors as their peers (without need to pay).	All pupils received PP funding therefore accessed residentials, trips and had uniform.