

# RECEPTION - SUMMER 1

## CURRICULUM NEWSLETTER 2024

[www.stmaryshorsforth.org](http://www.stmaryshorsforth.org)

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Dear Parents/Carers,

Welcome back, I hope you have all had a wonderful Easter and caught up with family and friends.

Warmer weather: Fingers crossed the warmer weather arrives and if it does, please can you ensure your child has a named water bottle, a named sunhat that can be left at school and fits into their tray.

Sun cream: Please apply sun cream before your child arrives at school. A high factor, once a day cream is a good way of insuring, they are protected all day as staff are not allowed to apply sun cream.

School Trip: We are going to the farm on the 29<sup>th</sup> April. A letter has been sent out to everyone before the Easter holidays. Your child needs to be at school **by 8.35am** as the coach leaves promptly at 9am. This is always a fantastic trip, and the children and staff have a wonderful day!

Stay and play: Our last stay and play of this school year is on the 20<sup>th</sup> May at 2pm. We ask that only one adult attend due to space, thank you.

**As always, thank you for your continued support, Miss A Roberts.**

### Important Days

#### Monday

Return reading books and folders

#### Monday & Thursday

Come in PE clothes

### Important Dates

29.4.24 - Reception farm trip

30.4.24 - Class photos

1.5.2024 - Athlete event in school

9.5.24 - 9.30am Whole School Mass

10.5.24 - Bring a flower for Mary

19.5.24 - 11.00am Family Mass\*

20.5.24 - Pentecost Picnic

20.5.24 - 2.00pm Reception Stay and Play

23.5.24 - 9.15am Reception class assembly

23.5.24 - School closes

24.5.24 - Training Day

## Phonics and Literacy

We have covered all level 1 and 2 sounds and will be continuing with level 3 sounds, building on the children's phonic knowledge so words are phonetically spelt, as well as sight reading 'tricky words'. This is done through looking at the position and pattern of sounds within words i.e. at the beginning, middle and end of a words to support fluency of reading and assist with writing.

We will be continuing with the sequence of 'predicting, understanding and writing' to support the children's comprehension of stories. The children will start to work more independently and in groups to start to prepare them for Year 1 and we will use fiction and non-fiction texts, as well as different styles of writing i.e. lists, story writing, speech bubbles, instruction writing etc.

We will continue to work on corresponding letter names and sounds, to support tricky words and HFV.

## Physical Development

In PE we will be revisiting ball skills with the added element this time of incorporating & practicing bat and ball skills, to promote hand-eye coordination, as well as partners & teamwork.

We will continue to work on our fine motor skills through play and focused activities to help us with our writing and letter formation and accurate cutting skills.

## RE

This half term, the children will be learning about "New Life", which fits in wonderfully with spring. The children will begin to understand that Jesus rose from the dead, so we can experience the Easter joy. They will learn about the Ascension of Jesus going back to his father in heaven. Throughout the month of May, we will be reciting the 'Hail Mary' as well as learning the 'Lord's Prayer'.

## The Foundation Stage



## Summer Term 1



## Topic: Minibeasts

As part of our minibeast topic, we will be looking at the life cycle of a caterpillar and watching, as they grow from eggs into butterflies and then releasing them into our herb garden. We will be collecting and making wormeries and looking at how they live in the different layers of soil.

The children will continue to plant different flowers and seeds and watch the life cycles of growth and learn how to look after and care for them. This will also link into our RE topic of New Life.

## Mathematics

In number this half term, we will be continuing to work on the correct number formation from 0-9. We will be covering adding and subtracting, doubling, sharing and problem solving. Counting on and back from a given number up to 20 and beyond. And starting to look at teen numbers, using the correct vocabulary when using place value within teen numbers. We will also be looking at odd & even numbers and counting in 2s and how this links into doubling.

In space, shape and measure the children will be focusing on 2d & 3d shapes, weight, capacity, length and height.

## PSED

The children are working really hard to get their photo on the 'Valued Virtues' board. We have 5 gnomes called, Respectful Robin, Determined Dennis, Patient Peter, Kind Katie & Friendly Felicity. To get on the board, they have to be spotted showing one of the above virtues by staff or another child. This all ties into the school's ethos and Christian beliefs as well as the EYFS curriculum of building relationships, self-confidence and self-awareness and managing feelings and behaviour.