

PlanIt Spanish

Reduced Content Teaching Guidance

PlanIt Spanish offers a carefully planned sequence of lessons, ensuring progressive coverage of the skills required by the national curriculum. It aims to foster children's curiosity and help deepen their understanding of the world. PlanIt Spanish aims to expose children to authentic Spanish, so the scheme offers regular opportunities to listen to native speakers. Through our PlanIt Spanish scheme, we inspire children to develop a love of languages and to expand their horizons to other countries, cultures and people. We want to help children grow into curious, confident and reflective language learners.

While PlanIt Spanish has been designed with hourly teaching sessions in mind, we understand that many schools do not have a full hour each week allocated to the teaching of MFL. This document has been created to show that it is possible to teach reduced content from across our key stage 2 units, while still covering all of the objectives in the national curriculum.

In the overview, we have suggested specific units of teaching from our units across all 4 year groups, which will still offer a well-sequenced progression. Each unit can be taught over a term, rather than over a half term, allowing three units to be covered each year at a slower pace. This offers more time and opportunities for practising using and applying new learning through a range of speaking, listening, reading and writing activities. Teaching these units over a longer period of time, with more occasions for revisiting the new language learnt, will help children to retain new knowledge and skills.

This document provides an overview of a selection of PlanIt Spanish units from across KS2, including their titles, key vocabulary and grammar taught in each unit and the links to the national curriculum for each area. We have selected twelve units that will allow coverage of all twelve national curriculum objectives over the four years. If you would prefer to teach different units from the ones we have suggested, click [here](#) to access all of our PlanIt units. Choose your own selection of units to follow, allowing you to create a scheme of work tailored to your school's needs. To look at the resources within each unit, simply click on the unit image which will direct you to everything you need, including: planning overview; knowledge organiser; six fully-resourced lessons with PowerPoints and differentiated activity sheets; display resources; home learning tasks; an assessment pack and a book cover. All of these resources can also be downloaded with one click by accessing the unit pack.

PlanIt Spanish Reduced Content Teaching Guidance: Year 3/4

	Autumn Term	Spring Term	Summer Term
Year 3	 <p>Time to Eat</p>	 <p>The People Around Me</p>	 <p>Tell Me When</p>
Year 4	 <p>My Town</p>	 <p>Let's Go!</p>	 <p>Free Time</p>

Year 3

Autumn: Unit 3 – Time to Eat

Spring: Unit 4 – The People Around Me

Summer: Unit 6 – Tell Me When

Year 4

Autumn: Unit 1 – My Town

Spring: Unit 2 – Let's Go!

Summer: Unit 6 – Free Time

Year 3

Autumn Term



Key Learning

Key learning includes:

- food items;
- numbers 1-5;
- asking politely for something;
- choosing the correct determiner (el/la/los/las);
- saying if I like or dislike food;
- choosing the correct form of 'me gusta' or 'me gustan';
- colours;
- adjectives;
- asking and answering questions about food.

National Curriculum Links

Pupils should be taught to:

- appreciate stories, songs, poems and rhymes in the language;
- understand key features and patterns of basic grammar;
- describe people, places things and actions orally and in writing;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Year 3

Spring Term

The People Around Me



Key Learning

Key learning includes:

- family members;
- possessive determiners;
- pets;
- the alphabet;
- using 'tener' to talk about pets;
- using 'se llama' to name a person;
- asking and answering questions about family and pets.

National Curriculum Links

Pupils should be taught to:

- present ideas and information orally to a range of audiences;
- understand basic grammar, including the conjugation of high-frequency verbs;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- speak in sentences, using familiar vocabulary, phrases and basic language structures.

Year 3

Summer Term



Tell Me When

Key Learning

Key learning includes:

- numbers 0-31*;
- days of the week;
- months of the year;
- talking about birthdays;
- saying the date – in present, past and future tense;
- identifying important Spanish festivals.

National Curriculum Links

Pupils should be taught to:

- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- listen attentively to spoken language and show understanding by joining in and responding;
- read carefully and show understanding of words, phrases and simple writing;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- present ideas and information orally to a range of audiences;
- understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

* You will need to introduce the numbers 1-10 before this unit. Click [here](#) to access a range of resources to support with this.

PlanIt Spanish Reduced Content Teaching Guidance: Year 3

By teaching only select units from the Year 3 scheme, there will be some topic areas missed that you might want to touch on before moving to the Year 4 curriculum. Please find below some suggested resources to fill the gaps. The units chosen here for you to cover in Year 3 cover eleven of the national curriculum objectives. You may choose to cover different units, however we have chosen the ones that will give you the best coverage of the national curriculum aims across Year 3/4. Click here to access the full selection of units for [Year 3](#) and [Year 4](#).

Topic areas



All About Me



Greetings



School



Body Parts



Clothes

Year 4

Autumn Term

My Town



Key Learning

Key learning includes:

- names of Spanish-speaking towns and cities;
- asking and answering questions about where people live;
- places in a town;
- counting in tens;
- maths vocabulary (+, -, x, ÷, =);
- counting to 100;
- saying your address;
- using a bilingual dictionary;
- making predictions about vocabulary.

National Curriculum Links

Pupils should be taught to:

- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language and link the spelling, sound and meaning of words;
- present ideas and information orally to a range of audiences;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

Year 4

Spring Term

Let's Go!



Key Learning

Key learning includes:

- transport;
- identifying masculine/feminine nouns using un/una correctly;
- asking and answering questions about how we get to school;
- recognising a range of actions;
- responding to directions;
- body parts;
- identifying places in a town;
- using 'al' and 'a la' correctly with masculine/feminine nouns;
- asking for and giving directions;
- identifying differences between Spanish and English;
- matching verb forms to the correct subject.

National Curriculum Links

Pupils should be taught to:

- present ideas and information orally to a range of audiences;
- understand basic grammar rules appropriate to the language being studied (conjugation of high-frequency verbs);
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- describe people, places, things and actions orally and in writing;
- engage in conversations, ask and answer questions; express opinions and respond to those of others.

Year 4

Summer Term

Free Time



Key Learning

Key learning includes:

- seasons;
- weather;
- countries;
- sports and hobbies;
- likes and dislikes;
- using 'es' and 'son' in my sentences;
- using 'a' and 'en' in my sentences.

National Curriculum Links

Pupils should be taught to:

- understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences;
- present ideas and information orally to a range of audiences;
- engage in conversations; ask and answer questions; express opinions and respond to those of others;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- read carefully and show understanding of words, phrases and simple writing.

PlanIt Spanish Reduced Content Teaching Guidance: Year 4

By teaching only select units from the Year 4 scheme, there will be some topic areas missed that you might want to touch on before moving to the Year 5 curriculum. Please find below some suggested resources to fill the gaps. The units chosen here for you to cover in Year 4 cover ten of the national curriculum objectives. You may choose to cover different units, however we have chosen the ones that will give you the best coverage of the national curriculum aims across Year 3/4. Click here to access the full selection of units for [Year 3](#) and [Year 4](#).

Topic areas



Food



World



Animals



Time









School



Shopping

PlanIt Spanish Reduced Content Teaching Guidance: Year 5/6

	Autumn Term	Spring Term	Summer Term
Year 5	 <p>All About Me</p>	 <p>Eating Out</p>	 <p>My World</p>
Year 6	 <p>At the Shops</p>	 <p>Our Wonderful World</p>	 <p>To The Next Adventure</p>

Year 5

Autumn: Unit 1 – All About Me

Spring: Unit 3 – Eating Out

Summer: Unit 4 – My World

Year 6

Autumn: Unit 2 – Let's Go Shopping

Spring: Unit 5 – Our Wonderful World

Summer: Unit 6 – To The Next Adventure

Year 5

Autumn Term

All About Me



Key Learning

Key learning includes:

- the alphabet and spelling;
- free time, opinions and hobbies;
- using 'y' and 'pero' to link sentences together;
- family and pets;
- jobs;
- using the simple future tense;
- writing and presenting key information about myself.

National Curriculum Links

Pupils should be taught to:

- read carefully and show understanding of words, phrases and simple writing;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- present ideas and information orally to a range of audiences;
- understand basic grammar about the near future tense.

Year 5

Spring Term

Eating Out



Key Learning

Key learning includes:

- hot and cold drinks;
- asking and answering questions about drink choices;
- days of the week;
- time;
- food;
- expressing preferences;
- ordering food;
- using adjectives correctly.

National Curriculum Links

Pupils should be taught to:

- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- read carefully and show understanding of words, phrases and simple writing;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English;
- speak in sentences, using familiar vocabulary, phrases and basic language structures.

Year 5

Summer Term



Key Learning

Key learning includes:

- family;
- animals;
- homes;
- rooms;
- using adjectives;
- asking and answering the question '¿Dónde vives?' using adjectives;
- joining two sentences with conjunctions.

National Curriculum Links

Pupils should be taught to:

- understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build new sentences; and how these differ from or are similar to English;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- describe people, places, things and actions orally and in writing;
- present ideas and information orally to a range of audiences;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

PlanIt Spanish Reduced Content Teaching Guidance: Year 5

By teaching only select units from the Year 5 scheme, there will be some topic areas missed that you might want to touch on before moving to the Year 6 curriculum. Please find below some suggested resources to fill the gaps. The units chosen here for you to cover in Year 5 cover nine of the national curriculum objectives. You may choose to cover different units, however we have chosen the ones that will give you the best coverage of the national curriculum aims across Year 5/6. Click here to access the full selection of units for [Year 5](#) and [Year 6](#).

Topic areas



Body Parts



School



Clothes



Numbers

Year 6

Autumn Term



At the Shops

Key Learning

Key learning includes:

- using the correct determiners asking for an item;
- identifying the correct form of the verb 'to buy' in a sentence;
- using a dictionary to find new words;
- predicting the pronunciation of new words based on familiar sounds and accents;
- adjectives;
- three-digit numbers;
- prices;
- asking and answering questions about shopping.

National Curriculum Links

Pupils should be taught to:

- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- listen attentively to spoken language and show understanding by joining in and responding;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Year 6

Spring Term



Key Learning

Key learning includes:

- identifying environmental challenges;
- using 'hay/no hay...' to say what challenges there are;
- identifying actions we could take to help the planet;
- using 'voy a' to say what I am going to do;
- using 'me gustaría' to say what I would like to do;
- using the correct form of the near future tense to match the subject of the sentence;
- using 'pienso que...' and the near future to say what people might do;
- linking sentences with 'y', 'también' and 'en pero'.

National Curriculum Links

Pupils should be taught to:

- broaden vocabulary and develop ability to understand new words;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- listen attentively to spoken language and show understanding by joining in and responding;
- describe people, places, things and actions orally and in writing;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- present ideas and information orally to a range of audiences.

Year 6

Summer Term



Key Learning

Key learning includes:

- tongue-twister, story and rap;
- countries;
- learning vocabulary;
- pronunciation;
- culture;
- reading/writing/speaking/listening skills;
- using a bilingual dictionary;
- using nouns, adjectives and adverbs correctly;
- using high-frequency verbs in Spanish;
- using different verb forms to refer to past, present and future.

National Curriculum Links

Pupils should be taught to:

- develop accurate pronunciation and intonation so that others can understand;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- listen attentively to spoken language and show understanding by joining in and responding;
- read carefully and show understanding of words, phrases and simple writing;
- understand basic grammar appropriate to the language being studied.

PlanIt Spanish Reduced Content Teaching Guidance: Year 6

By teaching only select units from the Year 6 scheme, there will be some topic areas missed that you might want to include. Please find below some suggested resources to fill the gaps. The units chosen here for you to cover in Year 6 cover eleven of the national curriculum objectives. You may choose to cover different units, however we have chosen the ones that will give you the best coverage of the national curriculum aims across Year 5/6. Click here to access the full selection of units for [Year 5](#) and [Year 6](#).

Topic areas



Around Town



Countries



Holidays



Time