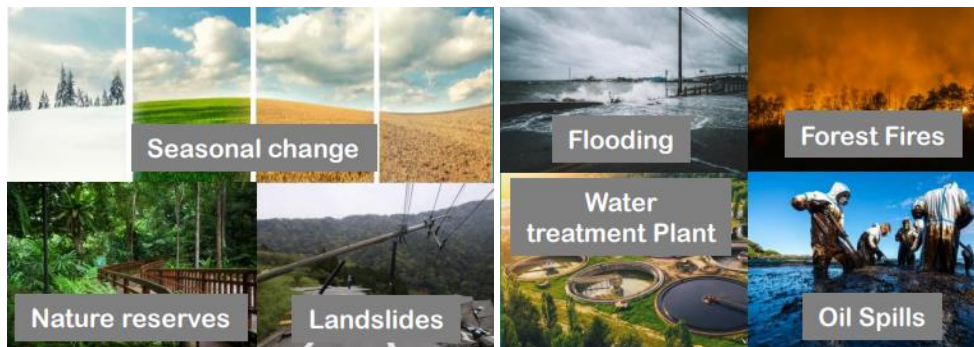


**Year 4 Spring Term 2024**

**Conservation**

How do environments change?



What should I already know?	What will I know at the end of the unit?
<ul style="list-style-type: none"> <li>I can recognise that living things can be grouped in a variety of ways.</li> <li>I can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</li> <li>I can recognise that environments can change and that this can sometimes pose dangers to living things.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe ecosystems and how they are affected by changes in the seasons.</li> <li>I understand human impact on the environment through deforestation.</li> <li>I understand air and water pollution.</li> <li>I can explore methods to conserve water.</li> <li>I know that humans can have a positive impact on nature.</li> </ul>

Vocabulary	
migrate monsoon deforestation biodiversity emissions pollution	pesticide contaminate drought freshwater marine sanctuaries conservation areas

Recommended Reads	Inventor/ Scientist
	Greta Thunberg Swedish environmental activist. 

Suggested Investigations
Are the seasons the same in all countries? Can we stop deforestation? How much water do you use in a day?