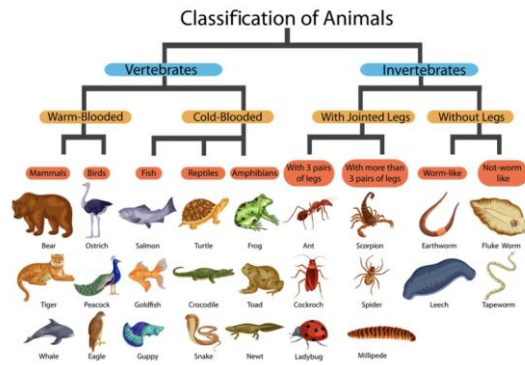
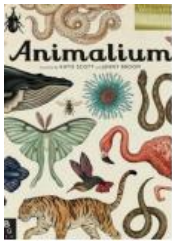
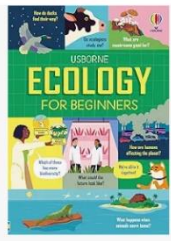



Living Things and Their Habitats



What should I already know?	What will I know at the end of the unit?
<ul style="list-style-type: none"> I can explore and identify and name a variety of plants and animals in their habitats, including micro-habitats. I can explore and compare the differences between things that are living, dead, and things that have never been alive. I can identify that most living things live in habitats to which they are suited. I can describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. I can create a micro habitat and identify the minibeasts inside. I can describe and learn to use a food chain. 	<ul style="list-style-type: none"> I can recognise that living things can be grouped in a variety of ways. I can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. I can recognise that environments can change and that this can sometimes pose dangers to living things.

Vocabulary	
adapted camouflage coastal grassland classify species	sub-group classification key region blubber ecosystem

Recommended Reads	Inventor/ Scientist
 	Sir David Attenborough Broadcaster, biologist, and natural historian. 

Suggested Investigations
How can animals be classified? How can pond plants be classified? How can we conserve water? How can we stop deforestation and why?