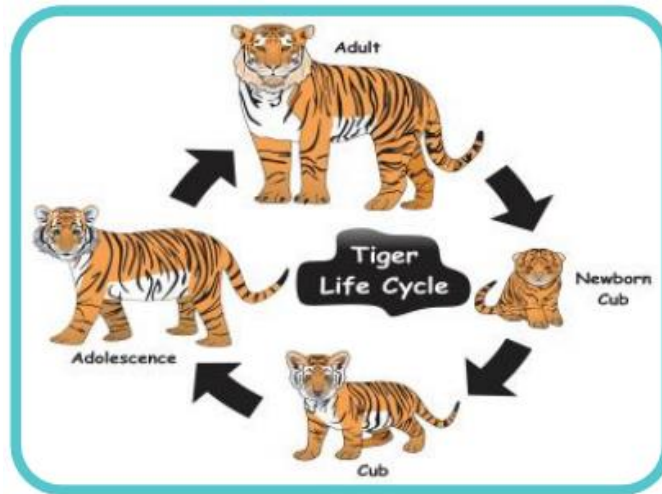


**Year 5 Summer 1**

**Living Things and their Habitats**

**Enquiry Question: Are all animal life cycles the same?**



What should I already know?	What will I know at the end of the unit?
<ul style="list-style-type: none"> <li>• I can recognise that living things can be grouped in a variety of ways.</li> <li>• I can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</li> <li>• I can recognise that environments can change and that this can sometimes pose dangers to living things.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand the life processes of a plant.</li> <li>• I can understand the life cycles of mammals.</li> <li>• I can compare the life cycles of insects and amphibians.</li> <li>• I can understand the life cycle of birds and reptiles.</li> <li>• I know about the life and work of Jane Goodall and David Attenborough.</li> <li>• I can research and present the life cycle of a creature.</li> </ul>

Vocabulary	
living organism naturalist primatologist metamorphosis endangered	asexual reproduction fertilisation placental mammal monotreme mammal

Recommended Reads	Jobs for the future
	

Suggested Investigations
How does a bean change as it germinates? (observation over time) How does a compost heap change over time? (observation over time) Can you identify all the stages in the human life cycle? (identify and classify) Compare a collection of animals based on similarities and differences between their life cycles. (identify and classify)