

# YEAR 1 AUTUMN 2

## CURRICULUM NEWSLETTER 2022

[www.stmaryshorsforth.org](http://www.stmaryshorsforth.org)

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"Happy together in God's family,  
we love, grow and learn."

Dear Parents/Carers,

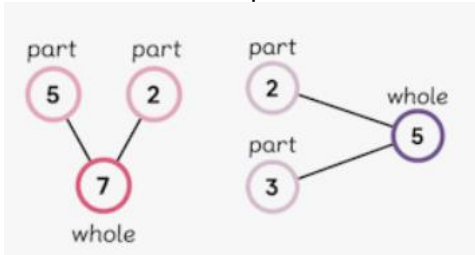
Welcome back to the second half term in Year One! We are incredibly excited to start our new topics. The children have settled in so well to Year One and we can't wait to see what fantastic work they produce. We have another busy half term ahead of us with the continuation of our hard work and the preparation for Christmas, Jesse Tree assemblies and Advent preparation.

In English this half term, we will be focusing on the book Bog Baby by Jeanne Willis and will be working towards using adjectives to write character descriptions. This half term we will continue to develop the children's independent writing and support them to hold a sentence in their mind before writing it down as well as supporting them with their spelling and the use of basic punctuation. For our cross curricular writing this half term, the children will be learning to write instructions about 'how to look after an animal' linking to our animal's topic in science.

The children are off to a great start with their reading and have loved reading lots of Julia Donaldson stories. The children will continue to have their weekly guided reading sessions where they will develop their comprehension skills such as answering questions about what they have read, making predictions and simple inference questions. Please continue to read daily with your child at home with a big focus on fluency.

Alongside our daily phonics sessions the children will also be learning the following common exception words this term: is, his, has, you, your, they, be, he, me, she, we. They will also consolidate the common exception words learnt in the first half term: he, a, to, was, o, no, said, says, are I go. If you would like to support this learning at home, please see the creative spelling strategies overleaf.

In maths, the children will develop their skills in addition and subtraction. They will learn how to create parts and wholes of numbers. E.g



This term we will be exposing the children to calculations that appear in different formats e.g.,  $10 = 8 + ?$  This will develop the child's ability to problem solve and identify missing numbers. The children will utilise concrete resources to represent the number sentence as a visual to support their ability to problem solve. They will also learn about the language of 'taking away' and 'how many left' when subtracting. By the end of the term the children will be using a number line to subtract. Similarly to the first half term, the children will continue to receive mental maths facts to learn. These will be best every 2/3 weeks depending on the level of difficulty of the concept and where appropriate the children will receive a new target to learn. As discussed at parents evening, the mental maths facts are key skills that will really support your child to problem solve at speed.

As always, please don't hesitate to come and see me if you have any questions or concerns.

Many thanks,  
Miss Hughes

### Important Days

#### **Monday:**

Reading books changed  
\*Mental maths skills test

#### **Thursday and Friday:**

PE lesson (come in PE kit)

### Important Dates

Friday 11<sup>th</sup> November Whole school Mass led by Year 5 @ 9.30am

W/B 14<sup>th</sup> November Antibullying week

Wednesday 16<sup>th</sup> November E- safety parent meeting via Zoom with School Council @ 9:45am

Wednesday 16<sup>th</sup> November Year 1 Phonic screening check meeting via Zoom @ 4pm

Friday 25<sup>th</sup> November Woolly hat campaign launched

Sunday 27<sup>th</sup> November Family Mass @ 11:30am

Thursday 1<sup>st</sup> December Refugee presents open

Friday 2<sup>nd</sup> December Christmas Fair @ 2:30pm

Tuesday 6<sup>th</sup> December Year 1 Class Saint Day – St Nicholas

Tuesday 6<sup>th</sup> December Year 1 and Year 2 nativity 2:15pm

Wednesday 7<sup>th</sup> December Pantomime

Wednesday 7<sup>th</sup> December Year 1 and Year 2 Advent workshop\* @ 2pm

Friday 9<sup>th</sup> December Christmas Jumper Day and Christmas Dinner Day

Friday 9<sup>th</sup> December Donations for Refugee presents close

Thursday 15<sup>th</sup> December Christmas party day – party clothes

Friday 16<sup>th</sup> December Whole school mass led by Year 4 @ 9:30pm

Friday 16<sup>th</sup> December Carols in the hall @ 2:30pm

Friday 16<sup>th</sup> December School closes for Christmas Holiday

# Superstar spelling strategies

Look, say, cover, write check	A classic strategy which we're all familiar with and shouldn't be forgotten.
Trace, copy and replicate	Write the word quite large and clearly. Trace over the word with your finger or a pencil and say the word while you trace. Now cover it and see if you can write it underneath, saying the word out loud again.
Syllable splitting + phonics	Break the word up into its syllables. Using your phonics knowledge, say it out loud, write each syllable differently, study the syllables and see which bits include the tricky parts.  <b>im/poss/i/ble</b>
Speed write	Choose a word you've just learnt and time yourself. How many times can you write it in one minute?
Word shapes	
Word doodles	Have a bit of fun with your words. Write them in bubble writing, write them inside shapes or draw pictures around them to do with that word.  
Missing letters	Write your spellings with letters missing – try and choose the bits that are most tricky about the word. Come back to the word and see if you can fill in the blanks.
Word pyramids	
Rainbow writing	Write your spellings out in lots of different colours. You could even change the colour for each letter.  <b>spelling</b>
Rhymes and rememberings	Are there any silly rhymes, sayings, or ways of saying the word that will help you remembering tricky bits. Ac.com Mo went on a date = accommodate Don't forget my mate ron = environment
Word detective	Search your words for root words hidden inside. Maybe there'll even be words hidden in there that are nothing to do with that word.  <b>secretary</b>