

St Mary's Horsforth – RE Knowledge Organiser

Year 1 – Dialogue and Encounter – Summer 2



Jesus Mafa artwork



Jewish Synagogue



The Qu'ran

What should I already know?	What will I know at the end of the unit?
- Peter became the leaders of the followers of Jesus and the first Pope. The Pope is the leader of the Church. - Saul became Paul; he travelled spreading the Good News. - A priest leads a Church and members of the Parish help. - Christians' day of rest is a Sunday because Jesus rose from the dead on a Sunday. - Shabbat is the Jewish day of rest; it begins with a meal. Kiddush (a prayer) is said and they eat Challah bread. A Havdalah candle is put out to show the end of Shabbat. - A madrasa is where children go to learn about Islam. Muslim's pray 5 times a day, often in a Mosque	- I can describe some things people do and use in a church. - I can talk about why the cross is a Christian symbol. - I can talk about how Christians work to help God's family, making simple links with scripture. - I can create or talk about my response to some painting about the life of Jesus'. - I can talk about how scrolls were read in Jesus' time. - I can use the correct words to talk about the box surrounding the Torah scrolls. - I can talk about some parts of a synagogue. - I can talk about a mezuzah scroll. - I can name the Muslim holy book. - I can give a reason why the Qur'an is an important book for many Muslims. - I can wonder about how words might be used as decoration in Islamic art. - I can recall facts about the Parish, the Torah scroll and the Qur'an and talk about respecting difference. - I can say how Buddhists care for others.

Key Vocabulary	Key Scripture	Key prayers	Recommended Reads
Ambo Parish Cameroon Jesus Mafa Scroll Torah Synagogue Mantle Yad Mezuzah Qu'ran	Jesus announces his mission (Luke 4:16-20) Jesus blesses the children (Luke 18:15-17)	Our Father Glory Be	 