

St Mary's Horsforth Curriculum Approach

A curriculum designed for progressive learning and ambitious outcomes.

Sequenced and Connected

Our curriculum is carefully sequenced to build knowledge and skills progressively over time. Regular opportunities for retrieval, review and application help children to secure learning in their long-term memory, make meaningful connections and develop a deeper understanding of the curriculum.

Ambitious for All

We have high expectations for every child. Through adaptive teaching and appropriate challenge, all pupils are enabled to access the full curriculum, achieve success and realise their potential. We believe there should be no ceiling on aspiration or achievement.

Oracy Rich

Oracy is at the heart of our curriculum. We provide purposeful opportunities for children to develop their vocabulary, articulate their thinking, engage in meaningful discussion and communicate effectively with confidence across a range of contexts.

Evolving and Responsive

Our curriculum continually evolves in response to assessment, pupil voice and the latest evidence-informed research. We regularly review and refine our provision to ensure it remains relevant, effective and meets the needs of all learners.

Strong Foundations

Strong foundations in reading, writing and mathematics underpin all learning. We prioritise the acquisition and application of these essential skills across the curriculum, ensuring children develop fluency, confidence and independence as learners.