Enquiry Question: What is SPAM?

What should I already know?	What will I know at the end of the unit?
- To know what makes a safe password. - To learn methods for keeping passwords safe. - To understand how the Internet can be used in effective communication. - To understand how a blog can be used to communicate with a wider audience. - To consider the truth of the content of websites. - To learn about the meaning of age restrictions symbols on digital media and devices.	- To understand how children can protect themselves from online identity theft. - To understand that information put online leaves a digital footprint or trail and that this can aid identity theft. - To identify the risks and benefits of installing software including apps. - To understand that copying the work of others and presenting it as their own is called 'plagiarism' and to consider the consequences of plagiarism. - To identify appropriate behaviour when participating or contributing to collaborative online projects for learning. - To identify the positive and negative influences of technology on health and the environment. - To understand the importance of balancing game and screen time with other parts of their lives.

Key Vocabulary		
AdFly	Copyright	Ransomware
Attachment	Digital Footprint	SMART rules
Citation	Malware	Spam
Collaborate	Phishing	Virus
Cookies	Plagiarism	Watermark

Key Resources