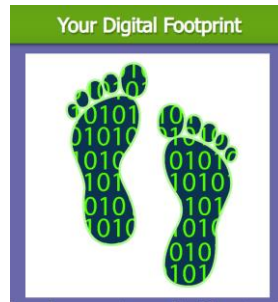



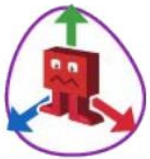



**Enquiry Question: What is meant by my digital footprint?**



What should I already know?	What will I know at the end of the unit?
<ul style="list-style-type: none"> <li>To gain a greater understanding of the impact that sharing digital content can have.</li> <li>To review sources of support when using technology and children's responsibility to one another in their online behaviour.</li> <li>To know how to maintain secure passwords.</li> <li>To understand the advantages, disadvantages, permissions, and purposes of altering an image digitally and the reasons for this.</li> <li>To be aware of appropriate and inappropriate text, photographs and videos and the impact of sharing these online.</li> <li>To learn about how to reference sources in their work.</li> <li>To search the Internet with a consideration for the reliability of the results of sources to check validity and understand the impact of incorrect information.</li> <li>To ensure reliability through using different methods of communication.</li> </ul>	<ul style="list-style-type: none"> <li>To identify benefits and risks of mobile devices broadcasting the location of the user/device.</li> <li>To identify secure sites by looking for privacy seals of approval.</li> <li>To identify the benefits and risks of giving personal information.</li> <li>To review the meaning of a digital footprint.</li> <li>To have a clear idea of appropriate online behaviour.</li> <li>To begin to understand how information online can persist.</li> <li>To understand the importance of balancing game and screen time with other parts of their lives.</li> <li>To identify the positive and negative influences of technology on health and the environment.</li> </ul>

Key Vocabulary		
Data analysis Digital footprint Inappropriate	Location sharing Password PEGI rating Phishing	Print Screen Screen time Secure websites Spoof

Key Resources				
	 2Investigate	 2DIY	 2DIY3D	 Free code gorilla