St Mary's Horsforth - History Knowledge Organiser

Year 6 - Industrial Revolution - Autumn 2



Enquiry -What impact did the Industrial Revolution have on Leeds?









What should I already know?

- Significant events, people and places in Leeds.
- Key human and physical features of Leeds and how they've changed over time.
- Features of rural and urban areas in the UK.
- Know how technology has changed over time.

What will I know at the end of the unit?

- What were the main changes that took place during this time?
- Why is it so difficult to find out what factory conditions were really like?
- How did town life compare to life in the countryside at this time?
- What were the main changes in transport and did everyone benefit? Experiences men women and children
- What can we learn about Victorian times from a study of the following elements of society: 1. Schools, 2. Workhouses, 3. Climbing boy?
- Were the Victorian times a Dark Age or a Golden Age?

Victorians	Chronological Knowledge	Abstract concepts
Industrial Revolution	I can use dates and terms	Monarch
Industry	accurately in describing events.	Empire
Revolution		Settlement
Rural & Urban	I can describe the main changes	Conflict
Workhouse	in a period of history.	Class
Generated		Civilization
Agriculture		Legacy
Mill/Factory/Mine		Culture
Census		Economics

1760: The Industrial Revolution begins.

1825: Gas street lighting and pavements were introduced in Sudbury

1837: Queen Victoria becomes the **monarch** of the United Kingdom.

1847: The railway arrived with the opening of Sudbury railway station.

1804: The first locomotive journey takes place.

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1825: The first passenger railway opens with Locomotion No.1 carrying passengers on a public line

1833: The Factory Act Children under 9 banned from working in textile factories 1901: Minimum working age is raised to 12

Recommended Reads









