



What should I already know?

- That God created the world.
- God made each one of us different and special.
- How to look after things in the classroom, at home and that are special to them.
- Can say what they are thankful for.

What will I know at the end of the unit?

- Recognise the story of creation and that it is the beginning of the Bible.
- Say what they wonder about living in God's amazing world using 'how and 'why' questions.
- Talk about their favourite part of creation and say why they like it.
- Suggest an answer to one big question about God's world like 'Why is it important that God made the world?'
- Begin to retell (sequence), in any form, the story of the seven days of creation.
- Say what the story tells Christians about God and human beings.
- Give at least two examples of how they can look after God's world.

Key Vocabulary

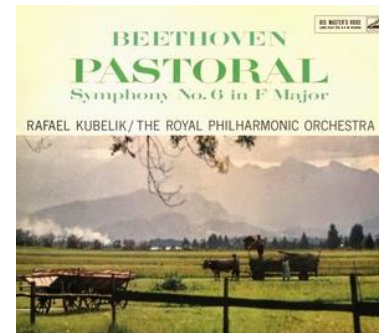
Ark	The ship that Noah built for the animals
Bible	The Christian holy book
Choices	choosing between two or more possibilities
Creation	All that God creates in the universe, the world, the animals, plants, and people
Flood	When lots of water covers land
Genesis	The first book of the Bible
Hope	You know that when life gets hard you don't give up but carry on hoping that things will get better. We know that God will change all things for good.
Noah	The man who God asked to build the ark.
Promise	When someone says they will be sure to do something
Rainbow	A symbol of God's promise to show he loves and cares for us
World	The great big place where we all live

Key People and places



People: Noah, Adam, and Eve

Place: The world



We will be using Beethoven's Pastoral Symphony No.6 to help us reflect on wonder of the Creation.

Key Scripture

Genesis 1: 1-31, 2:1-4 (the story of Creation)
 Genesis 2: 5-25 (creation of man and woman)
 Genesis 6: 14- chapter 8: 22 (the story of Noah and the Ark)
 Psalm 104 (in praise of creation)

Key Prayers

Sign of the Cross
 Our Father

