## **Knowledge Organiser - Unit 2 Year 6**



Musical Spotlight: Developing Ensemble Skills

Name:
Social Question: How Does Music Connect Us with Our Past?

Class:

#### **Understanding Music**

**Tempo:** Adagio — at a slow speed

(66bpm)

**Time signature:** 3/4 — there are three crotchet

beats in a bar

**Key signature:** A minor — there are no sharps

or flats in the key signature

**Rhythmic** Minims, dotted crotchets, patterns using: crotchets, dotted quavers,

quavers and semiquavers

#### **Improvise Together**

Time signature:

2/4

Key signature:

C major

Notes:



# SONG 1 My Best Friend

Style: Soul

**Time signature:** 4/4 — there are four crotchet beats in a bar

**Key signature:** C major — there are no sharps or flats in the key signature



#### Circle the part you played:

Part 1: C, D, E, A, B

Part 2: C, D, E, A, B

(Recorder): C, G, A, B

Part 3: C, D, E, A

(Recorder): C, G, A, B

Part 4: C

Circle the notes you improvised with:

C, D, E, F, G

Circle the notes you composed with:

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C, D, E, F, G, A, B

#### SONG 2

### **Singing Swinging Star**

Style: Jazz: Swing

**Time signature:** 4/4 — there are four crotchet beats in a bar

**Key signature:** G major — there is one sharp in the key signature



#### Circle the part you played:

Part 1: G, A, B♭, B, D, E, F, F♯ Part 2: G, A, B♭, B, D, E, F, F♯ (Recorder): G, A, B♭, B, D, E, F♯

Part 3: G, A, B, E, F# (Recorder): G, A, B, F#

Part 4: G

# SONG 3 Roll Alabama Style: Rock

**Time signature:** 4/4 — there are four crotchet beats in a bar

**Key signature:** Bb major — there are two flats in the key signature



Discuss together what this song was about. Write down three words about the song: