



St Mary's CV Academy Music Curriculum Statement

Intent

At St Mary's we shape our music curriculum to fulfil the requirements of the National Curriculum for music by ensuring that all pupils; perform, listen to, review, and evaluate music; are taught to sing, create, and compose music and understand and explore how music is created, produced, and communicated.

At St Mary's the intention is that children are engaged and inspired to develop a love of music and become confident musicians which in turn increases their self-confidence and creativity, giving them a sense of achievement.

We want pupils to gain a firm understanding of what music is through listening, singing, playing, evaluating, and composing across a wide variety of historical periods, styles, traditions, and musical genres.

We aim to develop a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music, and respect how music may wish to be expressed in any person's life.

We are committed to ensuring children understand the value and importance of music in the wider community, and can use their musical skills, knowledge, and experiences to become involved in music, in a variety of different contexts throughout their primary years.

Implementation

Music teaching at St Mary's School delivers the requirements of the National Curriculum, and teachers follow our St Mary's Long-term Plan and Charanga progression of knowledge and skills document to deliver the music curriculum. Charanga music lessons are taught in five half-termly units across the year and one half-term dedicated to preparing for a special performance linked to a Christmas, Easter, or an end of year production. During our music lessons, an emphasis is placed on musical vocabulary, allowing children to talk about pieces of music using the correct terminology.

Each unit of work follows a specific learning sequence:

- Step 1- Listen and Appraise and Singing and Voice
- Step 2- Playing instruments.
- Step 3-Improvisation
- Step 4- Composition
- Step 5 and 6- Perform and Share

Music teaching at St Mary's is practical and engaging and provides pupils with an understanding and appreciation for music, by studying a wide range of musical styles and genres from a range of musical periods. Glockenspiels are used in music lessons for playing along to backing tracks and for performing compositions which require pitch. The glockenspiels enhance the provision of percussion instruments on the music trolley.

Performance is at the heart of musical teaching and learning at St Mary's School and all pupils participate in a key stage performance throughout the year: Early Years and Key Stage One take part in a Christmas Production; Years 3 and 4 perform an Easter Production; Year 5 lead the Key Stage Carol Concert in St Mary's Church and Year 6 perform a Summer Production to celebrate their end of primary teaching.

Pupils also take part in a half termly music assembly which gives all pupils the opportunity to fulfil the performance element of the music curriculum by showcasing one of their curriculum songs they have been working on in music lessons over the half term.

Pupils are also encouraged to perform individually if they wish so to share their musical instrument talents from outside of school.

Pupils from reception to year 6 all watch a pantomime each year performed at our school to see first-hand how music performance can be engaging and fun.

Alongside our curriculum provision for music, some pupils participate in additional 1:1 music teaching to learn a musical instrument with our peripatetic teacher from Music For Schools. Instruments include clarinet, saxophone, flute and cornet. Where appropriate, pupils that learn a musical instrument sit external examinations.

St Mary's has a school choir which is open to years 4, 5 and 6. Children practice on a weekly basis after school, with the average number of pupils being in the range of 10-20. The choir focuses on teamwork, singing in unison, solo performances and having fun! The school choir performs in many concerts throughout the year including the annual national Young Voices concert.

Impact:

The children at St Mary's School will have developed a love of music. They will have developed skills in all musical elements to make good progress against the National Curriculum objectives. As well as this, they will have had the opportunities to participate in a range of wider opportunities for music both in school and in their local community.

Our music Curriculum is high quality and is planned to demonstrate a progression of knowledge and skills in the different musical components as well as the vocabulary used when talking about music. If children are achieving the knowledge and skills in lessons, then they are deemed to be making good or better progress.

We measure the impact of our curriculum through the following methods:

- Pupil discussions and interviewing the pupils about their learning (pupil voice).
- Photo and video evidence and images of the pupils' practical learning shared on twitter.
- Summative assessment of pupil's learning three times a year.
- Exam results from pupils who play a musical instrument.