

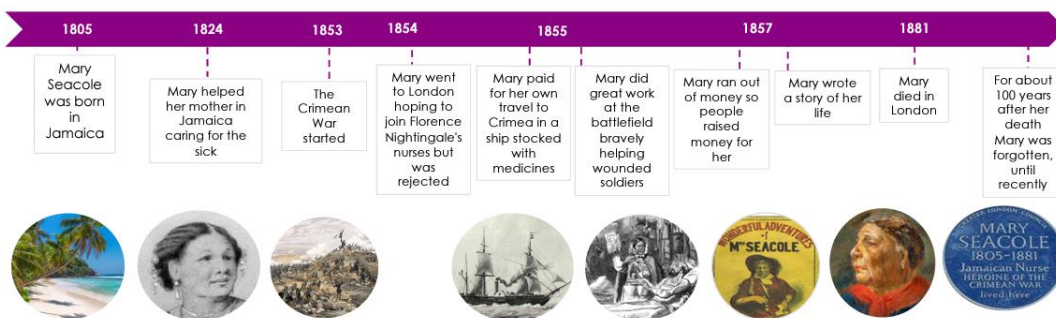
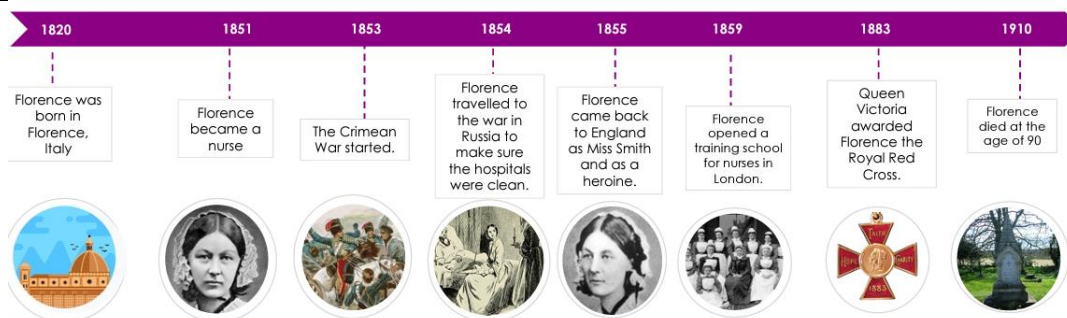
# St Mary's Horsforth – History Knowledge Organiser

## Year 2 – Florence Nightingale and Mary Seacole – Spring 2



### Enquiry – How did Florence Nightingale and Mary Seacole make a difference to nursing?

What should I already know?	What will I know at the end of the unit?
<ul style="list-style-type: none"> <li>A nurse is a person who tries to make someone better.</li> <li>Events happened before I was born.</li> <li>There have been changes to life over time</li> </ul>	<ul style="list-style-type: none"> <li>I know why Florence Nightingale is remembered.</li> <li>I know why Florence placed herself in such danger by going to the Crimea.</li> <li>I can say what Florence did to improve the lives of the soldiers when she arrived in the Crimea.</li> <li>I can work out why Mary Seacole is famous.</li> <li>I know the most important events in Mary's life.</li> <li>I can say what Mary's greatest achievement was and how I know.</li> <li>I can say why not everyone agrees that Mary deserves her statue at St. Thomas' hospital.</li> </ul>



Florence Nightingale Mary Seacole	Chronological Knowledge	Abstract concepts
Crimea nursing medicine hospital injured soldier ward treatment wounded	Chronological Timeline Past and present Before, after, a long time ago Placing dates on a timeline Comparing evidence from time periods	Government / Parliament Conflict Class Legacy Culture

### Recommended Reads

