

# St. Mary's Horsforth

Catholic Voluntary Academy



"Happy together in God's family,  
we love, grow and learn."

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>-Access to competitions and a rise in multi-skills, athletics, football and others</li> <li>-Pupils can access other outdoor activities through subsidising trips and transport costs</li> <li>-Lunchtime activities and after school activities support physical activity</li> </ul>	<ul style="list-style-type: none"> <li>-Staff gain confidence in teaching PE</li> <li>-all pupils engaged in an additional sporting event</li> <li>-More involvement at competitions including being a host school</li> <li>- Lunchtime behaviour is improved through organised games</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89% 26 out of 29
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89% 26 out of 29
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £8,785		<b>Date Updated:</b> January 2018	
<b>Key indicator 1:</b> The engagement and behaviour of pupils are improved during lunchtimes through organised physical activity.					Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sports leaders are allocated – these children are responsible for the sports equipment. Making sure the sports trolley is equipped, brought out and tidied away. Sports leaders and lunchtime supervisors are responsible for looking after a sporting area (zone) Adapted lunchtime rota for TA's ensuring more members of staff are out on the playground monitoring physical activity and ensuring behaviour is good.	-Additional members of staff on the playground rota Sports leaders allocated to students Lunchtime supervisors made aware of the expectations and targets of physical activity.	Part of the £447 for new sports equipment	Pupils love having the sports equipment out at lunchtimes. They feel they have something to do, something to play with and keeps them busy and out of trouble. Staff have commented on that behaviour has drastically improved since organizing the sports trolley.	Staff to stick to new lunchtime rota. Rotate sports leaders.	
<b>Key indicator 2:</b> New PE equipment					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
- New PE equipment ensures children can access a variety of sports and have the best possible equipment to help improve their skills.	- New tennis rackets - Stock tennis balls - New footballs - New basketballs - New football goal posts	£447 for new sports equipment	- Pupils are excited when new equipment arrives. They love the new tennis rackets as they are very good quality. Footballs are always being used and children throughout all ages groups were excited with the prospect of our own goal posts.	PE coordinator is responsible for the organisation of PE equipment and stock control.	

<p>- Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>- Ascertain which local personalities the pupils relate to and invite them into school.</p>		<p>involved.</p> <ul style="list-style-type: none"> <li>- To date there have been 4 local personalities who have spoken in assembly and the local football hero took an after school session alongside the regular teacher.</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>- Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self esteem.</li> <li>- See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs.</li> <li>- Increased self esteem/confidence are having an impact on learning across the curriculum.</li> </ul>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport – for children to access quality PE lessons.</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
-All teaching staff are observing good practice in delivering PE sessions All children to take part in quality PE lessons	- Sports coach cover Years 5 and 6. This ensures quality PE is being taught in those years.	£9595	Children are having access to quality PE lessons in Year 3 to 6. The teacher in year 1 is the sports leader and supports other teachers across school.	CPD for teachers who don't feel confident teaching PE. Teachers observing quality PE practice in other year groups.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. - KS2 outdoor adventures as the school has no facilities to deliver these options - - Children participate in football leagues, netball tournaments. - Children take part in a city wide Fun Run. - Kingswood residential for Year 5 - Peat Rigg residential for Year 6	-aim to get more staff up-skilled and involved. - Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs. - Organise Water park events for Year 4 and transport costs - Subsidy for pupils residential - Whole school sports day and visits to other sporting activities	£750		- Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.  - The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
- To continue to attend competitions at different schools and host	- Transport costs to different schools.	£185 travel costs to		Sustainability and suggested next steps:

<p>tournaments at St Mary's, or the High School.</p>	<ul style="list-style-type: none"> <li>- Addition cost of cutting the school field to host sports events.</li> <li>- Pay for a new set of goal posts, this will help organize football tournaments.</li> </ul>	<p>tournaments</p>		<ul style="list-style-type: none"> <li>- Member of staff to take charge of sports events</li> </ul>
<p>- Other Indicators</p>				<p>Percentage of total allocation:</p>
<ul style="list-style-type: none"> <li>- To enhance the sporting environment on the school field</li> </ul>	<ul style="list-style-type: none"> <li>- Using funding to pay for a grass cutter ensuring an appropriate playing surface all year round.</li> <li>- To build an assault course</li> <li>- To have an astro-turf area to help physical activity when the ground is wet.</li> </ul>			<p>-</p>