

YEAR 5 SPRING 1

CURRICULUM NEWSLETTER 2018

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"Happy together in God's family,
we love, grow and learn."

Dear Parents/Carers,

Happy New Year, and welcome back after the holidays. I hope you all had an enjoyable Christmas and New Year and you are ready for the half term ahead. Miss Athinodorou and I would like to take this opportunity to thank you for the generous gifts and cards you sent in before Christmas. It is very much appreciated.

This term Year 5 will start their new Science topic learning about 'Forces'. We will also be starting a new Geography/History topic learning about East Timor and the work that Fr. Pat does for The Peter Trust. We are also able to welcome Northern Arts Factory who will be providing Year 5 with some drama sessions to support our class novel this half term.

Year 5 will be supported in their learning again this term by Mrs Pounder who will be delivering PE lessons on Thursday afternoons, and also Mrs Wilson who will continue to teach Spanish each week too.

As always, please don't hesitate to come and see me if you have any questions or concerns.

Many thanks,
Mrs Byrne.



Homework

To ensure the children reach their full potential, it is vital homework is completed. If your child does not complete their homework for the day required, they will be expected to stay in during their playtime to complete the task set.

Reading: Year 5 children are expected to read for 20 minutes per night. Children can change their reading book as often as they would like, but at least once a week please. Once each half term a reading book activity will be set as part of the English homework for that week.

Spellings/handwriting: this half term we will continue to spend time in class revising spelling rules and looking at multi-sensory ways of learning and remembering spellings. The children will be tested regularly in class and will be given a list of spellings each week to learn. This will also be linked to our cursive handwriting which will be practised every day.

Maths: this half term we will be continuing our mental maths test each week to incorporate mental strategies for working out calculations as well as times tables. Please encourage your child to practise their times tables on a regular basis to support them with this learning. The children will also be encouraged to use 'Mathletics' both at home and at school which will provide extra practice for some of these basic strategies.

Written Homework: This will be given out on a Monday to be returned on a Wednesday and on a Wednesday to be returned on a Friday. This task should take about 20 minutes and is completed in a homework book.

Important Days

Monday:

Literacy homework given out.

Spellings for the week.

Wednesday:

Literacy homework due in.

Maths homework given out.

Thursday

PE kit required

Musical instruments for those who have lessons.

Friday:

Maths homework due in.

Important Dates

Fri 12 Jan	Whole school mass lead by Year 5. (9.30)
Wed 17 Jan	Northern Arts Factory begins.
Wed 31 Jan	Meeting to parents for residential at 3.30.
Fri 2 nd Feb	NSPCC number day.
W/c 5 Feb	Internet safety week.
Fri 9 Feb	Children's Mental Health Day. School closes for half term.
Wed 21 Feb	11.30 am performance to share work from Northern Arts Factory.

English

Our English this half term will continue to include a mixture of discrete teaching of spelling, punctuation and grammar and plenty of opportunities for the children to apply these skills to both fiction and non-fiction writing.

Our whole class text over this half term is 'Oranges in no-man's land'. Northern Arts Factory will be providing drama activities linked to the text to support the children's interpretation and understanding.

RE

Our focus for RE this half term is 'Inspirational people'. We will be discussing the inspiration offered to us from Jesus; what it means to be a follower of Jesus; studying the Beatitudes and what it means to be a saint. We will also be thinking about who inspires us as individuals, presenting our own ideas to the rest of the class.

Mathematics

In maths, Year 5 will be concentrating on:

- multiplication and division
- comparing and ordering fractions
- identifying and naming equivalent fractions
- recognising mixed numbers and improper fractions
- reading and writing decimal numbers as fractions
- reading, writing and ordering numbers with up to 3 decimal places.

PE

Year 5 will have an afternoon of PE every Thursday, taught by Mrs Pounder. This will involve a mixture of fitness, basketball and football where the children will be encouraged to work in teams and support each other.

The Year 5 Curriculum

Half-Term 3



Computing

Our focus for ICT this half term will involve the children using the green screen technology on the iPad to prepare and record their own news room report. This will be linked to the work in English and allow the children to include their written work and drama to present the news footage they have created.

Science

In science Year 5 will be moving onto looking at forces. We will be able to carry out our own investigations to help us to understand the forces around us (gravity, air resistance, water resistance and friction). We will also be looking at how levers, pulleys and gears allow a smaller force to have a greater effect.

Geography/History

This term the children will be hearing about the plight of the people of East Timor and the turbulent history of the country. They will be investigating the geographical landscape and the difficulties that this brings to the country, as well as learning about the work that we can do to support their ongoing development through The Peter's Trust.

Music

This half term all the learning is focused around one song: Make You Feel My Love. It will take place through an integrated approach to music where games, elements of music (pulse, rhythm and pitch), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other pop ballads.

ART/DT

This half term we will be linking our DT and topic together. Through our work on East Timor, the children will design and make their own home in the style of ones typically found in East Timor.