

YEAR 5 SUMMER 1

CURRICULUM NEWSLETTER 2019

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"Happy together in God's family,
we love, grow and learn."

Dear Parents/Carers

I hope you all had a happy and refreshing Easter break. It was lovely to see many of you at the class assembly. I am sure you'll agree the children did yourselves and the school proud. It gave me great pleasure to relive for you the residential at Carlton Lodge. It may have only been two nights, but the children really grew in confidence and self-belief. To see them achieve so much reminded me what a wonderful job it is that I do and what a privilege I am afforded in working with them.

I always find the summer term the one which passes the quickest. That is in no small part down to how busy it is, with many end-of-year activities such as plays, sports days, etc fitted in alongside the general daily work. Having said that, with longer days and warmer weather, I often find it the most pleasurable term of the year.

I enjoyed talking to many of you at the recent parents' consultation and the positive comments I received from you were inspiring and heart-warming. However, if you have any concerns, big or small, please let me know.

Kindest Regards

Mr Socha

Homework

Reading:

Year 5 children are expected to read for 20 minutes per night. Children can change their reading book as often as they like, but they should aim for, at least, once per week.

Spellings/handwriting

This half term we will continue to spend time in class revising spelling rules and looking at multi-sensory ways of learning and remembering spellings. The children will be tested regularly in class and will be given a list of spellings each week to learn. This will also be linked to our cursive handwriting which will be practised most days.

Homework Projects

Last half-term, I gave children a choice of a longer piece of homework or a grid of smaller activities. Most children chose the grid, so I have dispensed with the longer piece. If you would prefer I keep them both, then please let me know and I will ensure there is a longer piece of homework for the second half of the summer term.

Important Days

Monday:

Spellings for the week given out.

Thursday

PE kit required

Musical instruments for those who have lessons.

Friday:

Spelling test to take place

Important Dates

Fri 26 April	Whole school mass in church (9.30 am)
Thur 2 May	Open the Book assembly
Mon 6 May	May Bank Holiday
Mon 13 May	SATS week
Mon 20 May	Careers' Week begins
Fri 24 May	Bring a Flower for our Lady
Fri 24 May	School closes

English

Our English this half term will include a mixture of discrete teaching of spelling, punctuation and grammar with plenty of opportunities for the children to apply these skills to both fiction and non-fiction writing.

The main theme for our writing will be the Tour de Yorkshire. This will allow children the opportunity to write in a range of different genres and styles, including diary writing, non-chronological reports and newspaper articles.

RE

Our focus for RE this half term is 'Life in the Risen Jesus'. Children will have the opportunity to know that Jesus is present amongst them in different ways. They will make links between the Resurrection and beliefs about life after death, as well as knowing and understanding the deeper meaning of the 'Our Father'.

Mathematics

In maths, Year 5 will be continuing the weekly maths workshops where children choose an arithmetical concept they wish to learn and/or practise. In addition, their work will include:

- Identifying angles at a point and use geometric rules to solve angle problems.
- Measure and draw angles of differing types: acute, right, obtuse and reflex.
- Identify 2-D and 3-D shapes from 2-D representations.
- Use geometric reasoning to distinguish between regular and irregular polygons.

The Year 5 Curriculum

Half-Term 5



PE

Year 5 will have an afternoon of PE every Thursday, taught by Mrs Pounder. This half-term children will work on improving their tennis and rounders skills.

Computing

Our focus for this half term will involve children learning what makes good animation and how to create their own, using techniques such as stop motion and onion skinning.

Science

In science, Year 5 will be looking at living things and their habitats. It will focus on the life cycles of plants, animals and reptiles drawing links and differences between these. During this topic, they will also be able to dissect and name the main parts of a plant, as well as finding out about famous naturalists.

Geography/History

In geography, children will take a fascinating walk through the life of coasts as they investigate what coasts are, how they are formed, how they are protected and why they are constantly changing. They will also debate how changing a coastal area can affect a local environment in positive and negative ways.

Music

All the learning in this term's unit is focused around one song: Dancing in the Street by Martha and the Vandellas - a Motown song from the 1960s. Using pulse, rhythm and pitch as well as a range of different instruments, children will explore the Motown sound and what made it so unique and ground-breaking.

ART/DT

Children will look at the work of Leonardo da Vinci and the Renaissance. They will learn why he is still regarded as one of the greatest artists in history, recreating some of his portraits and religious paintings.