

YEAR 6 SPRING 2

CURRICULUM NEWSLETTER 2019

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"Happy together in God's family,
we love, grow and learn."

Dear Parents/Carers,

Welcome back after the holidays! I hope you had a relaxing and enjoyable week off.

As usual, we have a busy half term ahead of us. The lead-up to Easter is always a busy time and we have lots of activities planned. We also have a lot of learning still to do in the final full half term before the year 6 SAT tests. In class, we will be doing a large amount of learning, combined with regular SAT test practise. We will be balancing this out with plenty of fun lessons too though!

If you have any questions please do not hesitate to ask.

Miss Wood (Year 6 Class teacher)



Homework

Reading: Year 6 children are expected to read for 20 minutes per night. Children can change their reading book as often as they would like, but **at least once a week please**. Year 6 are a class of avid readers who enjoy immersing themselves in a book. Please ensure that an adult is helping to develop their comprehension skills through the use of effective questioning. A bookmark will be sent home later this half term to support with this.

Spellings/Handwriting: We continue to put a large amount of emphasis on the Common Exception Words and the application of spelling patterns. In class, we will continue to learn these and spelling lists will be sent home for children to revise what we have learnt within school. Please support your child to learn these in a variety of different, interesting and enjoyable ways. The most recent attempts at the year 5/6 common exception words will also be sent home shortly. Please support your child in learning the ones they got wrong.

Times Tables: Every week, we will be sending home a times table related activity to complete. This may be a Mathematics challenge, a game or simple practise!

Homework Grid: After the positive feedback from parents/carers last half term, we will be sending home another homework grid for the full half term. This will include a variety of different activities for the children to choose from. In having an element of choice, hopefully, the children will immerse themselves into activities that they enjoy and want to do at home. Please do remember to send these into school though; I would like to see what the class have been working hard on at home!

Important Days

Monday 25th February:

Homework grid given out for upcoming half term

Monday:

Spellings and times tables given for the week.

Friday:

Completed activities from grid to be brought in.

Spelling test.

PE kit required.

Important Dates

Wed 6 Mar	Ash Wednesday mass (9.30 am)
Thur 7 Mar	World Book Day
Mon 11 Mar	Science week begins
Wed 13 Mar	Class Photographs
Fri 15 Mar	Non Uniform £1
Thur 21 Mar	Y5/6 Parents evening – reading
Fri 22 Mar	Parent Forum
Fri 29 Mar	Mothers' Day assembly (9.15am)
	Good Shepherd Fundraiser 3pm
Tue 2 Apr	Parents' Evening 1 (5pm – 7.30 pm)
Thur 4 Apr	Parents' Evening 2 (4pm – 6.30 pm)
Fri 5 Apr	Mass @ 9.30 Finish for Easter

English

This half term, we will continue to use the same lesson sequence as last half term, developing our predicting, comprehending, grammar, planning, writing and editing skills. Our focus for the initial few weeks will be an animation about an unusual little doll in a shop window. The title of this animation will remain a mystery to aid the children's predictions! Following this, we will also conduct some cross curricular writing, focusing upon extinct and endangered animals.

PE

Year 6 will continue to have an afternoon of PE every Friday, taught by Mrs Pounder. PE this half term will include gymnastics, where the children will practise a range of skills such as floor and equipment use. They will also begin learning the skills needed for a game of hockey.

Creative Curriculum

Our science topic this half term leads itself wonderfully into an inspiring topic – endangered and extinct animals. The children will have the opportunity to practise a range of skills (history, geography, art, and writing) to present information on their own choice of endangered or extinct animal.

RE

In our topic 'Jesus, Son of God' the children will learn that the miracles that Jesus performed led many to believe he was the son of God yet some of the reactions to Jesus' miracles led to his arrest. They will learn about the events of Holy Week and consider their importance for us.

The Year 6 Curriculum

Half-Term 4



Computing

Due to a technical problem with our school iPads, we were unable to do much blogging last half term! However, we are hoping to get our blogs brimming with wonderful work very soon! In addition to this, we will be relying heavily upon our ICT skills this half term for all of our research-based learning about endangered and extinct animals.

Mind, Body and Soul

This half term, we will continue with Mind, Body and Soul sessions Monday to Thursday. We will experience a range of activities to care for our wellbeing. Year 6 will also continue to practise skills of meditation and mindfulness, in order to look after our mental wellbeing in the lead up to SATs.

Mathematics

We have spent a large amount of time learning about the relationships between fractions, decimals and percentages. We will continue to revise this throughout this half term. Now we will be moving on to algebra. For this, the children will explore simple one and two step equations including missing number problems. They will also express missing number problems algebraically and finally, solve problems involving algebra. Following this, we will move onto a 'measurement' topic where we will explore different metric and imperial units, convert between them and solve problems in context.

Science

This half term, we will learn how we inherit features through our genes, yet also learn about other environmental factors that affect us. We will investigate how plants and animals have adapted to survive within their environments, and will design our own creature with special adaptations. Finally, we will learn how fossils provide evidence from millions of years ago.

ART/DT

In art, we will learn about famous fashion designers and will compare trends from the past to the trends we wear today.

We will also explore different medium within our creative curriculum topic of 'endangered or extinct animals', creating images of our chosen animals and their habitats.