

YEAR 6 SUMMER 1

CURRICULUM NEWSLETTER 2018

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"Happy together in God's family,
we love, grow and learn."

Dear Parents/Carers,

I hope you have all had a lovely Easter break and the children have made time to relax and unwind.

This half term, as always, is extremely busy as we prepare for our Y6 National Tests which will commence on Monday 14th May until Thursday 17th May. The children should come to school at the normal time although I will open the classroom at 8:45 should they wish to come in earlier.

Looking forward, Year 6 traditionally have an exciting end of year trip which can prove to be quite expensive however the children are encouraged to carry out some fundraising activities in order to cover the majority of the costs. I will discuss some ideas in class with the children but I do require your assistance if we are to ensure that enough funds are raised.

As always, if you have any questions, please speak to myself or Mrs Wilson.

Thank you for your continued support.

Mrs Guzdek



Homework

Reading: Year 6 children are expected to read for 20 mins per night. Please ensure that your child has written in his/her reading diary and recorded which pages have been read each night or if any other books have been read. If you listen to your child read, please feel free to add your initials and any comment.

Spellings: We are continuing to look at the various spelling patterns, prefixes and suffixes within class. The children are encouraged to take any activities to practise.

Homework: The children should be continuing to work on any revision topics which they feel necessary at this point in the year. I have given Maths reasoning booklets, SPaG and short reading comprehensions which the children should continue to take home for consolidation. Please encourage your child to make use of our Mathletics and Timestables Rockstars or look on the websites shared during our SATs meeting.

Important Days

Monday:

English homework handed out.

Wednesday:

Return English homework.
Maths homework handed out.

Thursday:

Musical instruments.

Friday:

P.E. kit required

Return Maths homework

Important Dates

26th April: Open classrooms to view dinosaur work.

7th May: May Day holiday.

10th May: Whole school Ascension mass.

W/b 14th May: Y6 National tests begin.

25th May: Y6 and YR class mass at 11am.

25th May: Bring a flower for Our Lady.

25th May: School closes for half term.

English

This half term the children will be focusing on the art of persuasion and explanation through cross-curricular work. The use of high quality punctuation and carefully considered sentence structures will play a key part in these precise text types. Our SPaG sessions will be embedded throughout the week and will continue to cover all aspects of the curriculum.

RE

Our focus for RE this half term is 'Transforming the Spirit'. The children will explore what happened at Pentecost and reflect on how the Spirit transformed the disciples. They will examine the transformation that took place in Paul and show how his decisions to spread the good news were informed by his beliefs.

Mathematics

This half term, Year 6 will:

- draw 2-D shapes using given dimensions and angles.
- find unknown angles in any triangles, quadrilaterals, and regular polygons.
- interpret and construct pie charts and line graphs and use these to solve problems.
- calculate and interpret the mean as an average.

PE

Year 6 will have two PE lessons every week. This half term we developing our cricket skills through small group and whole class games. The children will also be taking part in more competitive ball games which will be led by Mrs Pounder.

The Year 6 Curriculum



Half-Term 5



Computing

This half term, Year 6 will be using spreadsheets to input collected data. We will be looking at efficient ways to calculate totals, duplicate data as well as constructing meaningful pie charts and line graphs.

Science

In our topic, 'Animals including humans', we will be identifying and naming the main parts of the human circulatory system and describing the functions of the heart, blood vessels and blood. The children will describe ways in which nutrients and water are transported within animals, including humans.

Geography

This term, our focus is on Brazil. We will describe how this country is similar and dissimilar to our own in relation to human and physical features.

Music

In this unit, 'Happy', the children will learn about the interrelated dimensions of music through games, singing and performance.

Art

This term, we will explore how artists create illusions by playing with perspective. We will also design and create our own optical art.