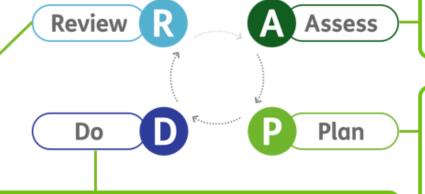
The graduated approach - Assess, Plan, Do, Review

When working with autistic pupils, implement the graduated approach and the Assess, Plan, Do, Review cycle.

Collaborate with the CYP, key staff and parents to discuss the impact of the plan and decide what the next steps should be.



Implement the plan as agreed, to show who, what, where and when. Continue to observe and record evidence of support and progress.

Carry out observations, hold discussions with the CYP, key staff, parents, complete talking mats, sensory profiles, and other pupil voice activities

is that the plan allows for improvement, development, and achievement. Identify what adjustments will need to be made to teaching and support and what personalised provision will need to be added. Record expected outcomes and timeframes.

