### National curriculum tests



# English grammar, punctuation and spelling

Paper 1: questions

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				

# **SAMPLE BOOKLET** Published July 2015

This sample test indicates how the national curriculum will be assessed from 2016. Further information is available on GOV.UK at **www.gov.uk/sta**.





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#### Instructions

#### **Questions and answers**

You have 45 minutes to complete this test. There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

#### **Multiple-choice answers**

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

#### Short answers

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

#### Marks

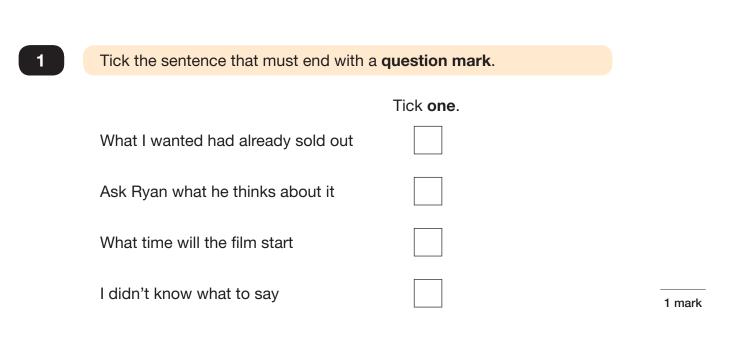
The number under each line at the side of the page tells you the maximum number of marks for each question.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

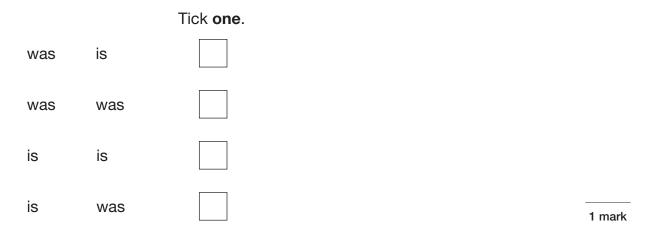
You have 45 minutes to answer the questions in this booklet.





Which pair of verbs correctly completes the sentence below?

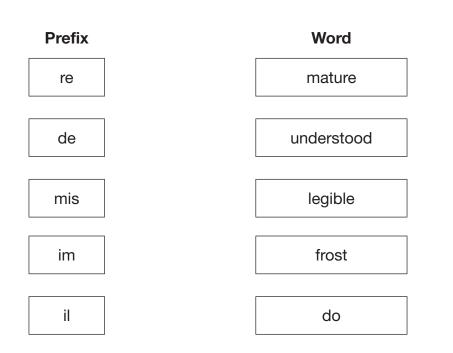
Pluto \_\_\_\_\_ now called a dwarf planet, but once it \_\_\_\_\_ classified as a planet.





2

## Draw a line to match each **prefix** to the correct word so that it makes a new word.



1 mark

# 4 Which sentence has been punctuated correctly? Tick one. Immediately after, dinner we did the washing up. Immediately after dinner we did, the washing up. Immediately after dinner, we did the washing up. Immediately, after dinner we did the washing up. Immediately, after dinner we did the washing up.



Which sentence below is written in the <b>past tense</b> ?	
	Tick <b>one</b> .
That is the oldest house in our village.	
The original part of the house dates from 1760.	
The roof was replaced in 1970.	
The owners plan to open the house to the public.	

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

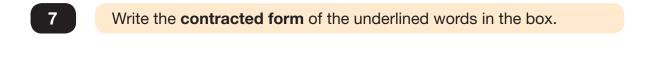
We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

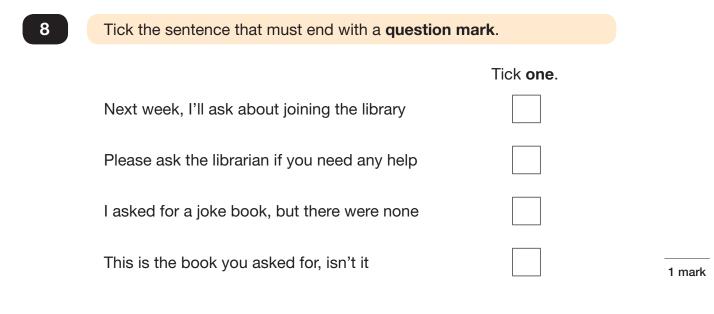
1 mark



6



# That decision <u>does not</u> seem fair.

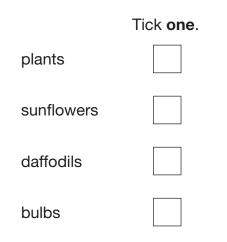




	Which sentence uses an <b>apostrophe</b> corr	rectly?	
_		Tick <b>one</b> .	
	The children's clothes were hanging up.		
	The childrens' clothes were hanging up.		
	The childrens clothe's were hanging up.		
	The childrens clothes' were hanging up.		1 ma

#### 10 What does the word <u>Others</u> refer to in the passage below?

Some plants, such as sunflowers, die in winter. Others, such as daffodils, survive as bulbs underground.





#### Circle all the **pronouns** in the sentence below.

They bought new jumpers for themselves and a warm scarf

for Dad.

11

1 mark

12 Complete the sentence with an **adjective** formed from the verb <u>create</u>.

The artist was very \_\_\_\_\_\_ and produced many original works.



Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.

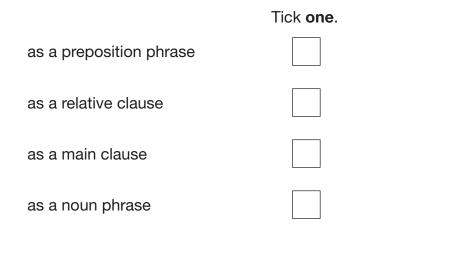


1 mark

1 mark

14 Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.





# Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates <b>certainty</b>	Modal verb indicates <b>possibility</b>
It will be very cold tomorrow.		
John might have missed the train.		
Ann can speak six languages.		
You could finish your work by the end of the lesson.		

1 mark

#### 16

What is the name of the **punctuation mark** used between the two main clauses below?

My sister loves team sports; my brother, on the other hand, prefers individual sports – such as athletics.



## Tick one box in each row to show if the underlined clause is a **main** clause or a subordinate clause.

Sentence	Main clause	Subordinate clause
Billie, <u>who was nine years old</u> , loved to play tennis.		
Billie's mum bought her a tennis racket <u>so that she could play</u> more often.		
Billie could not play tennis with her friend Lana because Lana did not have a racket.		

1 mark

#### 18 Circle all the **conjunctions** in the sentences below.

Once Harry had checked the weather forecast, he set off on his walk.

Whilst climbing up the mountain, he was unaware of the dangers ahead.

He needed to turn back immediately since a storm was coming.



Circle the two words in the sentence below that are **synonyms** of each other.

He was lucky to win first prize - he knew it was fortunate

that his closest rival had decided not to take part.

1 mark

20	Tick <b>all</b> the sentences that contain a <b>preposition</b> .	
	Ali locked the door before he left.	
	The shops are beyond the main road.	
	My brother is behind me in the race.	
	Barry is below Andrew in the register.	



Write a sentence using the word <u>cover</u> as a **noun**. Remember to punctuate your answer correctly.

1 mark

Write a sentence using the word <u>cover</u> as a **verb**. Remember to punctuate your answer correctly.

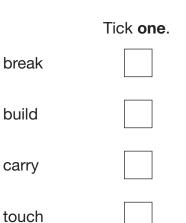
1 mark

What does the root struct mean in the word family below?

destruction

structure

reconstruct

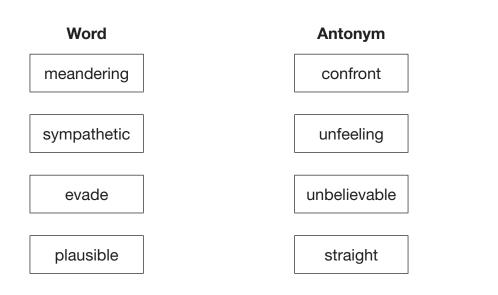


1 mark



21

Draw a line to match each word to its correct antonym.



1 mark



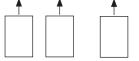
Rewrite the sentence below, adding a **subordinate clause**. Remember to punctuate your answer correctly.

The children played on the swings.



Label the boxes with **V** (verb), **S** (subject) and **O** (object) to show the parts of the sentence.

Nadia ate strawberries.



1 mark



henry tudor married his first wife, catherine, in june 1509. they married in london.

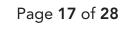


27	Which sentence is written in the active voice?		
		Tick <b>one</b> .	
	The book was returned to the library yesterday.		
	The assembly was held in the hall.		
	The bad weather led to the cancellation.		
	The floods were caused by the heavy rain.		1 mark

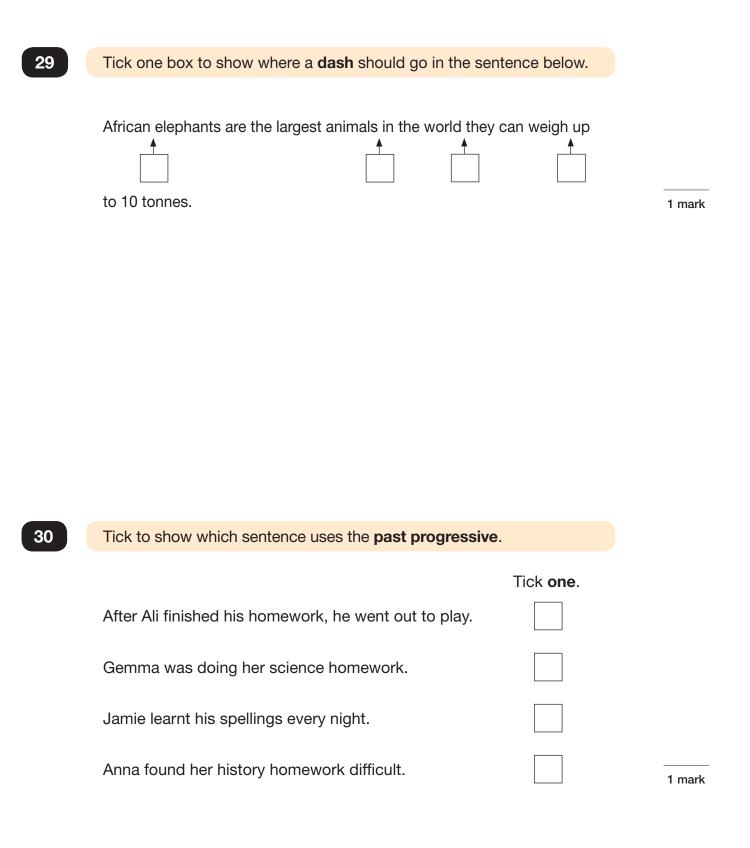
28	Which sentence is punctuated correctly?	
		Tick <b>one</b> .
	The wind was blowing howling, actually, so we headed – for home.	
	The wind was blowing – howling, actually – so we headed for home.	
	The wind was blowing, howling – actually – so we headed for home.	
	The wind was blowing howling actually – so we headed for home.	

S 0 0 0 4 0 A 1 7 2 8

we headed for home.



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Which of the sentences is a <b>command</b> ?	
	Tick <b>one</b> .
After you wash the dog, you will need to dry it with a towel.	
Before you go out, ask your mother for the shopping list.	
I want you to clean out the playhouse this afternoon.	
Here is a list of jobs you must finish before lunchtime.	

Rewrite the sentence below as **direct speech**. Remember to punctuate your answer correctly.

She asked if he wanted a banana.

She asked him, \_\_\_\_\_



#### 33 Insert a pair of **brackets** in the correct place in the sentence below.

Lisa who had been playing the piano since she was nine had achieved Grade 7.

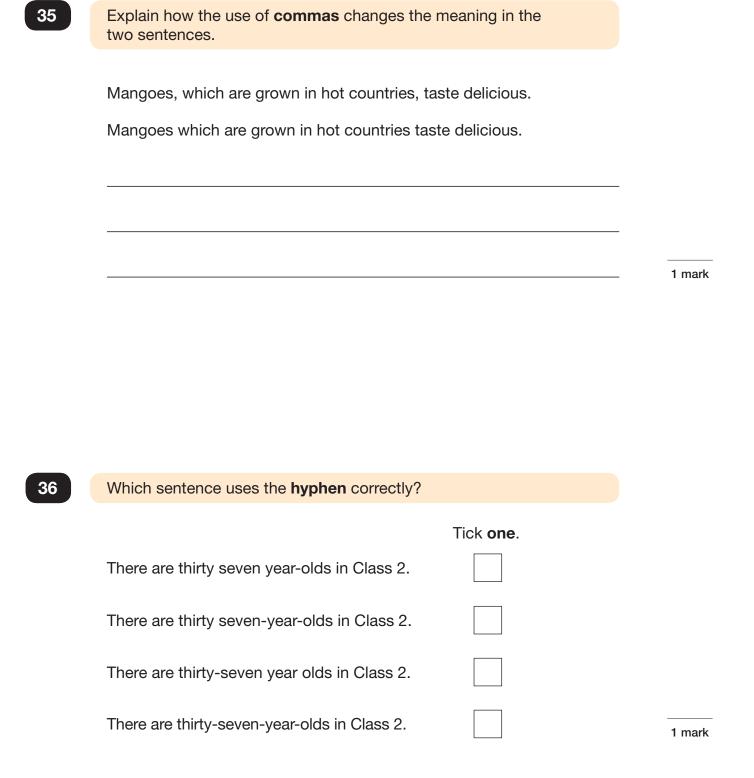
1 mark

34

Tick one box in each row to show whether the underlined word is an **adjective** or an **adverb**.

Sentence	Adjective	Adverb
It is a <u>direct</u> flight to Spain.		
I hate arriving <u>late</u> .		
The door opened <u>wide</u> .		
That is the <u>wrong</u> spelling.		







Rewrite the sentence below so that it is written in the **passive voice**. Remember to punctuate your answer correctly.

The pouring rain drenched us.

1 mark

#### 38

Tick one box in each row to show whether the word <u>after</u> is used as a **subordinating conjunction** or as a **preposition**.

Sentence	after used as a subordinating conjunction	after used as a <b>preposition</b>
He moved here <u>after</u> the end of the war.		
Entry is free <u>after</u> 5pm in the evening.		
I went to the cinema <u>after</u> I had eaten my dinner.		



# Complete the table below by adding a **suffix** to each noun to make an **adjective**.

Noun	Adjective
care	
nature	
mess	
danger	
beauty	

1 mark

#### 40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark



39

|--|

If I \_\_\_\_\_\_to have one wish, it would be for good health. 1 mark

42 Circle all the **determiners** in the sentence below.

Two apple trees screened the open windows on one side. 1 mark

43

Underline the longest possible **noun phrase** in the sentence below.

That book about the Romans was interesting.





Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for

years. She was hoping for piano lessons, and was delighted when her

parents gave her a keyboard for her birthday.

1 mark

#### 45

Write a sentence that lists all the information given in the box below. Remember to punctuate your answer correctly.

#### **Milkshake ingredients**

bananas

semi-skimmed milk

honey

marshmallows (for decoration)



4	6	

Complete the sentence below with a **possessive pronoun**.

They are \_\_\_\_\_.

1 mark

47

Circle the **adverb** in the sentence below.

"Soon," he thought, "I'll be able to see my family."

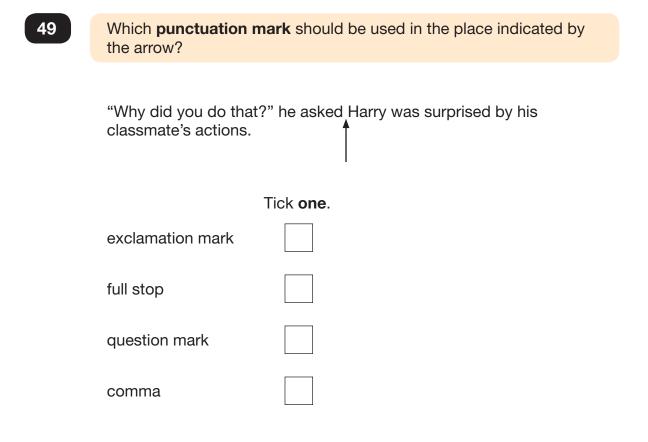


#### 48 Insert a **colon** in the correct place in the sentence below.

The school offered three clubs for its pupils art and craft,

dance and chess.

1 mark





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